# Colbourne College

#### **SYLLABUS**

## **BA 203** Introduction to Human Resources Management (3)

Duration: 1 Semester/45 hours	Credits: 3
Lecturer:	Email:

Course Prerequisites: None

#### **Course Description:**

This course examines basic Human Resource Management principles; methods of selecting, evaluating, motivating and training personnel. It also addresses labour management relations, principles, remuneration and security.

#### **Course Objectives:**

- to provide an understanding of Human Resource Management, its development, purpose and organization;
- to provide understanding of the frameworks within which an organization operates, and how it affects the management of people.
- to establishes how efficiency through various methods, results in group cohesiveness and resolves conflict.
- to distinguish the how organizations establish reward, motivational and developmental schemes.

## **Students Learning Outcomes:**

- 1. Understand Human Resource Management, its development, purpose and organization.
- 2. Understand the Operational and strategic purpose of HRM
- 3. Understand the approaches to the management of HR
- 4. Understand the relationship with other organizations and groups.
- 5. Understand the influence of Technical change on HRM.
- 6. Understand and can evaluate the different types of employment contracts
- 7. Understand the ways of measuring and monitoring people's performance.
- 8. **Critical Thinking**: Students will be able to understand, analyze, test and evaluate arguments and evidences.
- 9. **Effective Communication Skills**: Students will develop reading, writing, active listening, and public speaking skills.
- 10. **Interpersonal Skills**: Students will develop effective teamwork, ethical consciousness, conflict resolution, and workplace skills.
- 11. **Use of existing and new technology**: Students will demonstrate the ability to incorporate and use modern technology in collecting and analyzing data from a variety of sources.
- 12. **Community:** Students will develop an awareness of our interdependence as global citizens combined with an understanding of the history, culture, diversity, and commonality of life's experiences.

## Textbook: required.

Title: Human Resource Management Author: Gary Dessler

#### **Supplement:**

Title: Managing Human Resources Author: Snell

Learning Outcomes	Assessment Criteria	
The learner will	The learner can	
Understand the importance of HRM in optimising the performance and commitment of an organisation's employees.	<ul> <li>1.1 Explain the importance of people as a key organisational resource;</li> <li>1.2 Outline the roles of both HRM professional practitioners and line-managers , including the ethical and legal dimensions of these roles;</li> </ul>	
	1.3 Define the nature of the 'psychological contract' between a worker and an organisation;	
	1.4 1.3 Describe the evolving relationships between line-managers, workers, and the HRM function.	
2. Understand the role of effective and efficient resourcing of people in securing a workforce to contribute to	globalised environment;	
organisational goals.	<ul><li>2.2 Identify the principle elements in the processes of recruitment and selection;</li><li>2.3 Assess the reliability and validity of specific techniques for selection, and design suitable</li></ul>	
3. Understand the general theory and	selection methods for a given situation.  3.1 Apply learning theories to the management of	
practices and processes.	employees' own learning and development and in facilitating the training, learning and development of others;	
	3.2 Evaluate suitable methods of performance management and managing performance;	
	3.3 Describe alternative approaches to reward and recognition in organisations;	
	3.4 Explain the methods available for promoting positive employee relatons in organisations.	
4. Understand the content and significance of key developments in the HRM arena.	4.1 Explain the importance of High Performance Working (HPW) as a set of business methodologies, and evaluate the application of HPW techniques;	
	<ul><li>4.2 Describe the benefits to be gained from a culture of employee 'engagement';</li><li>4.3 Assess the advantages of employer branding;</li></ul>	
	4.4 Explain the importance of personal development throughout an organisation's workforce.	

# **Course Outline**

Topic No	TOPICS	Course Content
LESSON 1	The Nature and	Defining HRM
	Context of Human	<ul> <li>HRM and its relationship to an organisation's</li> </ul>
	Resource	external and internal environments
	Management (HRM)	Roles in HRM
		LEARNING OUTCOME: 1
LESSON 2	Strategic HRM	HRM and Organisational strategy
		<ul> <li>Optimising the performance of an organisation's</li> </ul>
		Human Resources
		The purposes, processes and limitations of HR
		planning
		High Performance Working
		LEARNING OUTCOME: 4
LESSON 3	HRM and the Law	National and international legal frameworks
		Collective and individualistic perspectives on
		employment law
		The contract of employment
		Terminating the contract of employment
		LEARNING OUTCOME: 1
LESSON 4	Recruitment and	Employer Branding
	Selection	The processes of recruitment and e-recruitment
		Selection Methods: reliability and validity
		<ul> <li>Designing selection processes, including the role of</li> </ul>
		e-selection methods
		LEARNING OUTCOME: 2
LESSON 5	<b>Employee Reward</b>	Motivation and Reward
	and Retention	Reward and Recognition
		Pay and Benefits
		Total Rewards
		LEARNING OUTCOME: 3
LESSON 6	Performance	Performance Management: objective-setting and
	Management	systematic performance review
		Monitoring Performance: control/monitoring
		systems, absence control and the design of
		disciplinary procedures
		LEARNING OUTCOME: 3
LESSON 7	Learning and	Theories of Learning
	Development	Training and Development
		Coaching and Mentoring
		LEARNING OUTCOME: 3
<b>WEEK 8</b>	8: MIDTERM E	XAMINATION

LESSON 9	Managing the Employment Relationship Managing	<ul> <li>Promoting positive Employee Relations</li> <li>The psychological contract</li> <li>Employee Commitment and Engagement</li> <li>LEARNING OUTCOME: 1</li> <li>Discrimination: Fair and Unfair</li> </ul>		
10	Equality and Diversity	<ul> <li>Equality and Inequality in organisations</li> <li>Diversity and its Management</li> <li>LEARNING OUTCOME: 4</li> </ul>		
LESSON 11	HRM and Globalisation	<ul> <li>Managing International Diversity</li> <li>Globalisation and the Ethics of HRM</li> <li>Outsourcing and Off-shoring</li> <li>Managing a Global Career</li> <li>LEARNING OUTCOME: 2</li> </ul>		
WEEK 12: RESEARCH PRESENTATION				
LESSON 13	Measuring HRM	<ul> <li>Strategy Re-visited</li> <li>HRM efficiency and Effectiveness</li> <li>Measures and Scorecards</li> <li>LEARNING OUTCOME: 2</li> </ul>		
LESSON 14	Trends and Future Challenges in HRM	<ul> <li>Employee Well-being and Work/Life Balance</li> <li>Knowledge Management and Knowledge Workers</li> <li>The Flexible Organisation and Flexi-work</li> <li>LEARNING OUTCOME: 4</li> </ul>		
WEEK 15: FINAL EXAMINATION				

Pdf learning resources are available for this course.